

**TEACHER(S): JOHNSON, BAILEY**

**SUBJECT: ECONOMICS**

**WEEK OF: December 14 – 18, 2015**

WEEK: 18

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	EF 3,4,5 MI 1,2,3,4	<b>Do Now:</b> Report to Lab 316 and sign in <b>Opening/Tie-In:</b> Review testing guidelines <b>Work Session:</b> 1. QBA # 2, MC portion (online county assessment) <b>Closing:</b> Prepare for the completion of the CISM tomorrow	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Lab 316	<b>Formative:</b>  <b>Summative:</b> QBA # 2, MC
TUES	EF 3,4,5 MI 1,2,3,4 ----- MA 1,2,3	<b>Do Now:</b> Pull out CISM materials <b>Opening/Tie-In:</b> Be sure that all parts of the CISM are completed as directed <b>Work Session:</b> 1. Complete CISM 3 for turn in 2. Make up work <b>Closing:</b> Go into infinite campus and determine if you have any assignments that have not been completed	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook	<b>Formative:</b> Teacher Observation Q&A Completed work  <b>Summative:</b> CISM 3
WED	EF 3,4,5 MI 1,2,3,4 ----- MA 1,2,3	<b>Do Now:</b> Continue work from yesterday <b>Opening/Tie-In:</b> Today grades go in <b>Work Session:</b> 1. Final turn in for all work <b>Closing:</b> Explanation of how to compute semester grades	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook	<b>Formative:</b> Teacher Observation Q&A Completed work  <b>Summative:</b>
THUR		<b>Do Now:</b> Prepare to take notes <b>Opening/Tie-In:</b> The CISM just completed had you economically determine whether the past was superior to the present. Today and Friday you will view a film and list the technological/economic products that have changed significantly since the time of the film in the 1950s. <b>Work Session:</b> 1. ID that which has changed and how from the film (don't forget what we have they didn't) <b>Closing:</b> Hold your notes for completion tomorrow	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Film – A Christmas Story	<b>Formative:</b> Teacher Observation Q&A  <b>Summative:</b>
FRI		<b>Do Now:</b> Take out notes from Thursday <b>Opening/Tie-In:</b> Today we complete the film and discuss what we have found <b>Work Session:</b> 1. ID that which has changed and how from the film (don't forget what we have they didn't) 2. Discuss student lists and determine what is the "most important change" <b>Closing:</b> Turn in notes and enjoy the holidays	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Film – A Christmas Story	<b>Formative:</b> Teacher Observation Q&A Student notes  <b>Summative:</b>